



# SC Annual School Report Card Summary

J PAUL TRULUCK MIDDLE

Florence 3

Grades: 6-8

Enrollment: 308

Principal: Laws & Tisdale

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	R

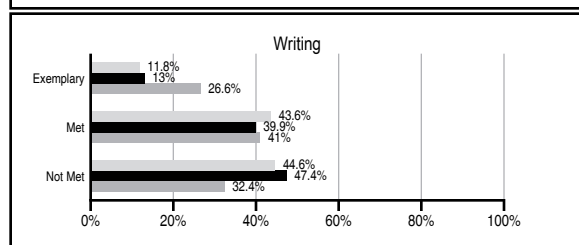
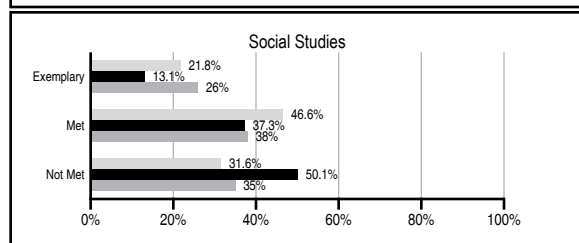
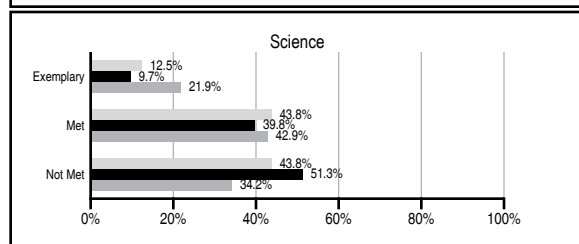
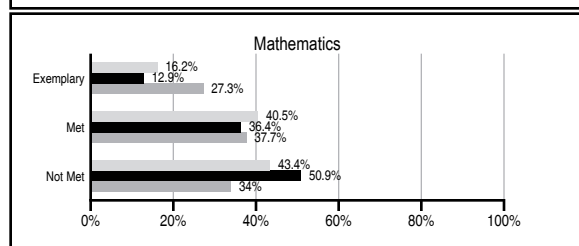
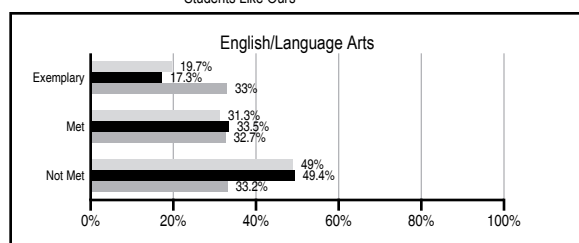
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	33	20

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.1
English 1	85.7	87.4
Physical Science	N/A	52.6
US History and the Constitution	N/A	N/A
All Subjects	94.6	87.7

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J PAUL TRULUCK MIDDLE [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=308)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Down from 40.2%	13.5%	24.2%
Retention rate	1.6%	Down from 2.3%	1.0%	0.7%
Attendance rate	94.4%	Up from 94.3%	95.3%	95.9%
Eligible for gifted and talented	9.0%	Down from 10.4%	7.0%	16.4%
With disabilities other than speech	19.6%	Up from 17.6%	14.5%	12.0%
Older than usual for grade	4.2%	Down from 5.2%	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	1.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	15.8%	Down from 29.2%	58.2%	58.5%
Continuing contract teachers	42.1%	Down from 45.8%	65.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 7.1%	12.5%	4.0%
Teachers returning from previous year	55.1%	Down from 64.2%	77.7%	84.6%
Teacher attendance rate	95.7%	Up from 91.0%	95.7%	95.4%
Average teacher salary*	\$36,555	Down 8.6%	\$44,562	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	4.8%	1.3%
Professional development days/teacher	12.1 days	Down from 19.5 days	10.6 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.1 to 1	17.9 to 1	21.1 to 1
Prime instructional time	88.3%	Up from 83.9%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.0%	Down from 94.2%	97.4%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,670	Up 4.0%	\$10,026	\$7,802
Percent of expenditures for instruction**	49.0%	Down from 53.3%	60.5%	63.8%
Percent of expenditures for teacher salaries**	43.9%	Up from 43.2%	55.9%	60.0%
% of AYP objectives met	85.7%	Down from 90.5%	88.2%	92.3%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	85	43
Percent satisfied with learning environment	80.8%	63.5%	83.3%
Percent satisfied with social and physical environment	92.3%	63.5%	71.4%
Percent satisfied with school-home relations	72.0%	77.6%	86.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. Paul Truluck Middle School began this school year with a new clear and concise mission statement “to educate and inspire all students to be successful in order to achieve Palmetto Gold.” This mission statement was developed collaboratively with teachers, school and district staff, parents, board members, and community members. As a staff we dedicated our resources, instruction, programs, and effort to this mission.

Our students have earned several distinguished awards this school year. A J. Paul Truluck Middle School student was chosen as the district’s State Superintendent Writing Award recipient. We had 15 students to attend the Clemson Biology Merit Exam at Clemson University this spring. One of our students scored “Honorable Mention” and one scored “2nd Honorable Mention”. All of our Algebra I students passed the End of Course Exam this school year. One of our students scored 100 on both the English I and Algebra I exams. We had two students to be recognized as South Carolina Junior Scholars. USC Sumter also recognized J. Paul’s top 15 eighth grade students as Junior Scholars. We have six students who will be attending the South Carolina Governor’s School this summer. Twenty-four of our chorus students performed at the Carowind’s Chorus Festival and earned a score of “3” for their performance. Our students also raised over \$1,200 for Pennies for Patients. Our students have excelled in academics, arts, and community service.

Student academic achievement and character development continues to be the focus of J. Paul Truluck Middle School. In order to achieve our mission, we have continued to implement the Teacher Advancement Program. Our school is in its fourth year of implementation. Last school year, our student achievement earned a value added “4” out a possible “5” rating. This school year we created a data wall to track student growth and achievement. The data wall provides a visual picture of our student performance and allows teachers and staff to monitor our progression toward achieving our goal. We conducted quarterly awards programs to recognize students for outstanding academic and character performances. We have embedded staff development and student enrichment within our school schedule. We will continue to collaborate with our parents, community, and district staff to maintain a learning environment that is safe, healthy, and conducive for students to learn and staff to work.

David Laws Jr. & Katherine Tisdale  
Principals

Chanda Singletary  
SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.